



AHPS Assessment Manual

Assessment Pattern for Classes I & II

For evaluating classes I and II, the session is divided into 2 terms. These are —

Term-I : April to September

Term-II : October to March

Evaluation of these two terms will be known as Evaluation I and Evaluation II.

Each Evaluation term is based on Scholastic Assessment pattern as well as Co-Scholastic Assessment i.e. Co-curricular activities, Personality Development and Health.

Scholastic Assessment Pattern

Type of Assessment	Duration	% Weightage	Tools of Assessment	Term- Wise Weightage
TERM-I				
TERM-I	April to September	30%	<ul style="list-style-type: none">• Assessment Sheets	30% + 10% + 10% = 50%
		10%	<ul style="list-style-type: none">• Notebooks• Assignments	
		10%	<ul style="list-style-type: none">• Classroom Activities	
TERM-II				
TERM-II	October to March	30%	<ul style="list-style-type: none">• Assessment Sheets	30% + 10% + 10% = 50%
		10%	<ul style="list-style-type: none">• Notebooks• Assignments	
		10%	<ul style="list-style-type: none">• Classroom Activities	

NOTE- 1. The higher score obtained by the students from these two cycles (Terms) will be considered for the final evaluation (assessment).

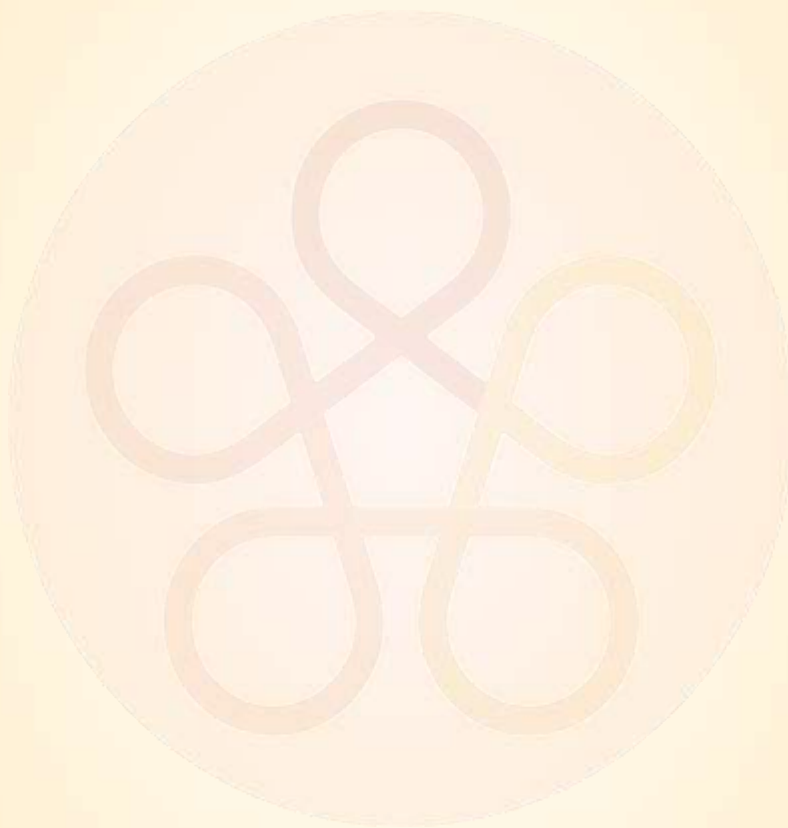
2. Then, the best marks must be taken out of two, and converted into percentage as well as grades.

3. Only grades will be mentioned in the Report Cards— marks will not be recorded.



Grading System for Scholastic Assessment

Grades	Performance	Marks Range
A+	Outstanding	90% - 100%
A	Excellent	75% - 89%
B	Very Good	56% - 74%
C	Good	35% - 55%
D	Scope for improvement	Below 35%





Assessment Pattern for Classes III - V

In classes **III, IV, V** one academic session is divided into two terms. i.e.

Term-I : April to September

Term-II : October to March

Term-wise two evaluation sheets are there in the report cards.

Evaluation 1

Evaluation 2

The evaluation sheet of each term is the result of the assessment of scholastic and non-scholastic parameters.

Scholastic Assessment Pattern for Classes III - V

Type of Assessment	Duration	% Weightage	Tools of Assessment	Term-Wise Weightage
TERM-I				
TERM-I	April to September	10%	<ul style="list-style-type: none">Periodic Test	10% + 20% +10% +10% = 50%
		20%	<ul style="list-style-type: none">Term End Exam	
		10%	<ul style="list-style-type: none">NotebooksAssignments	
		10%	<ul style="list-style-type: none">Classroom Activities	
TERM-II				
TERM-II	October to March	10%	<ul style="list-style-type: none">Periodic Test	10% + 20% +10% +10% = 50%
		20%	<ul style="list-style-type: none">Term End Exam	
		10%	<ul style="list-style-type: none">NotebooksAssignments	
		10%	<ul style="list-style-type: none">Classroom Activities	



Periodic Test

At AHPS, we follow a Two-Term Evaluation System to ensure a structured and comprehensive assessment process. Each academic session consists of two Term-End Examinations. Within each term, there are two Periodic Tests are designed. The **Assessment Planner 2025** includes the scheduled dates for each Periodic Test. However, it is flexible to modify the dates based on specific requirements of the school.

Evaluation and Weightage

- In each term, **out of the two Periodic Tests, the best score obtained by the student will be considered for grading** in the respective Term-End Examination.
- The Periodic Test carries a **weightage of 10%**, contributing to Term-End Examination 1.
- The same process will be followed for Term-End Examination 2, ensuring consistency in evaluation across both terms.

Term End Exam

Term End Examination serves as a crucial benchmark to assess students' understanding and mastery of their coursework. It is conducted twice a year. These exams Each Term End Exam carries a weightage of 20%, making them a significant contributor to the overall evaluation and final grades of the students.

Assessment of Notebooks and Homeworks

The weightage of Notebooks and Homework assessment is 10%.

Assessment of Classroom Activities

Teachers will plan various activities to assess students learning and to do subject enrichment based on curriculum. **The weightage for classroom activities is 10%.**

Grading System for Scholastic Assessment

For Scholastic Assessment, grades will be given in five point scale, this will be as follows:

Grades	Performance	Marks Range
A+	Outstanding	90% - 100%
A	Excellent	75% - 89%
B	Very Good	56% - 74%
C	Good	35% - 55%
D	Scope for Improvement	Below 35%



Assessment Pattern for Classes VI - VIII

The scheme for Classes VI-VIII has been designed according to the Term Assessment with gradual increase in the learning capability of the students as they learn further.

The detailed components of the scheme are mentioned below for easy understanding and implementation.

Scholastic Area

In these classes, the assessment structure comprises two terms in one academic session i.e.

Term-I — April to September

Term-II — October to March

Type of Assessment	Duration	% Weightage	Tools of Assessment	Term-Wise Weightage
TERM-I				
TERM-I	April to September	5%	<ul style="list-style-type: none">Periodic Test	5% + 5% +5% +5%+80% = 100%
		5%	<ul style="list-style-type: none">Multiple Assessment	
		5%	<ul style="list-style-type: none">Portfolio	
		5%	<ul style="list-style-type: none">Subject Enrichment (Project & Activity related to subject)	
		80%	<ul style="list-style-type: none">Term-I Exam	
TERM-II				
TERM-II	October to March	5%	<ul style="list-style-type: none">Periodic Test	5% + 5% +5% +5%+80% = 100%
		5%	<ul style="list-style-type: none">Multiple Assessment	
		5%	<ul style="list-style-type: none">Portfolio	
		5%	<ul style="list-style-type: none">Subject Enrichment (Project & Activity related to subject)	
		80%	<ul style="list-style-type: none">Term-II Exam	



1. Periodic Test

At AHPS, we follow a Two-Term Evaluation System to ensure a structured and comprehensive assessment process. Each academic session consists of two Term-End Examinations. Within each term, there are two Periodic Tests are designed. The **Assessment Planner 2025** includes the scheduled dates for each Periodic Test. However, it is flexible to modify the dates based on specific requirements of the school.

Evaluation and Weightage

- In each term, **out of the two Periodic Tests, the best score obtained by the student will be considered for grading** in the respective Term-End Examination.
- The Periodic Test carries a **weightage of 5%**, contributing to Term-End Examination 1.
- The same process will be followed for Term-End Examination 2, ensuring consistency in evaluation across both terms.

2. Multiple Assessment

Multiple assessment means the use of more than one assessment measure to assess students' abilities. Multiple measures should include not just students learning but demographics, perceptions and school processes as well.

Multiple assessment includes Oral Test, Group/Individual Assessment, Maps, Graphics, Activities Assignments, etc. Multiple Assessment carries 5% weightage. Different Activities that come under multiple assessment are writing samples, Project Based learning, Demos, teacher-developed tests, lab journals, science projects, essays, reading response logs, research papers, rubric assessments, etc.

Multiple Assessment provides better evidence on a wider range of student knowledge, skills, and progress than do standardized tests.

3. Portfolio

- a. A Portfolio is a collection of student work that can exhibit a student's efforts, progress and achievement in various areas of the curriculum.
- b. Portfolio assessments are not a type of assessment item but rather a compilation of students work. Portfolio assessments ask students or teachers to collect work products that show growth over a specific period of time.
- c. Portfolio Assessments can be used as a tool to communicate program impact to those outside of a program. In schools, teachers use it to determine the efficiency of teaching, to have connections with the Parents of the students, to evaluate the education program, to help students for self-reflection, etc.

The weightage of Portfolio assessment is 5%.

4. Assessment of Subject Enrichment Activities

Teachers are supposed to design Subject Enrichment Activities in their respective subjects. These activities will help students to develop subject related skills and their interest in respective subjects. Teachers are suggested to grade these activities out of 5 marks on the basis of given parameters. These marks will be out of 5 marks as the weightage of Subject Enrichment Activity is 5%. So, the scored marks will be converted accordingly. Activities are-

- a) Role Play/ drama/ skit/ street play
- b) Group Discussion
- c) RAFT Writing: R - A - F - T stands for Role, Audience, Format, and Topic
- d) Creative writing
- e) Collaborative Group Work
- f) Debate
- g) Report Writing
- h) Oral Presentation
- i) Story Telling
- j) Interview
- k) Project
- l) Field Trip



Given below are the descriptions of each activity with the Assessment parameter that can be used for assessing students by subject teacher

Grading System of Scholastic & Co-scholastic Area

Scholastic Area (grading on 8 point scale)

MARKS RANGE	GRADE
91 - 100	A1
81 – 90	A2
71 - 80	B1
61 - 70	B2
51 – 60	C1
41 – 50	C2
33 – 40	D
32 & Below	E (Needs Improvement)

Co-scholastic Area (grading on 3 point scale)

A	Outstanding
B	Very Good
C	Good